

# LANDMARKS ASSOCIATED WITH COLM CILLE (HIGH CROSSES)

## Suggested Learning Intentions

Pupils will be enabled to:

- learn more about the places associated with Saint Colm Cille;
- research, select, edit and use information from digital sources;
- locate relevant information from other sources and use it appropriately; and
- demonstrate skills of working in groups.

## Suggested Learning and Teaching Activities

Begin by focusing on a map of the world.

- Ask pupils to find a place they have visited on the map.
- Explain the meaning of a landmark. Were there any famous landmarks in the places the pupils visited? For example statues, buildings etc
- How did the pupils travel to these places?
- Has anyone ever lived in a different country?
- Discuss landmarks in any of these countries.

Next, look at a map of Great Britain and Ireland. Discuss how much easier it is to travel here.

- Make a list of famous landmarks within Great Britain and Ireland. For example the Giant's Causeway.
- Make a list of why these are important.
- Can the pupils name any other types of religious symbols or landmarks.

Divide the class into small groups, with each having access to the Colm Cille website. Ask the groups to visit the **High Crosses section** in the **Virtual Museum**. As they work their way around the High Crosses section they should do the following:

- Make a list of the different places associated with Colm Cille. For example Drumcliffe, Durrow, Glencolumcille, Iona, Kells, Moone and Tory)
- Using 'Google Maps' find out where each of these places is.
- Check the Colm Cille Timeline on the website. Which of these places was Colm Cille likely to have visited in person?
- Discuss whether they feel it is important to know if Colm Cille visited these places. Ask them to explain their opinion.